



प्रारम्भिक / माध्यमिक शिक्षा विभाग—राजस्थान सरकार

SIQE के अन्तर्गत

लर्निंग आउटकम्स अनुरूप सी.सी.ई. / सी.सी.पी. / ए.बी.एल. आधारित

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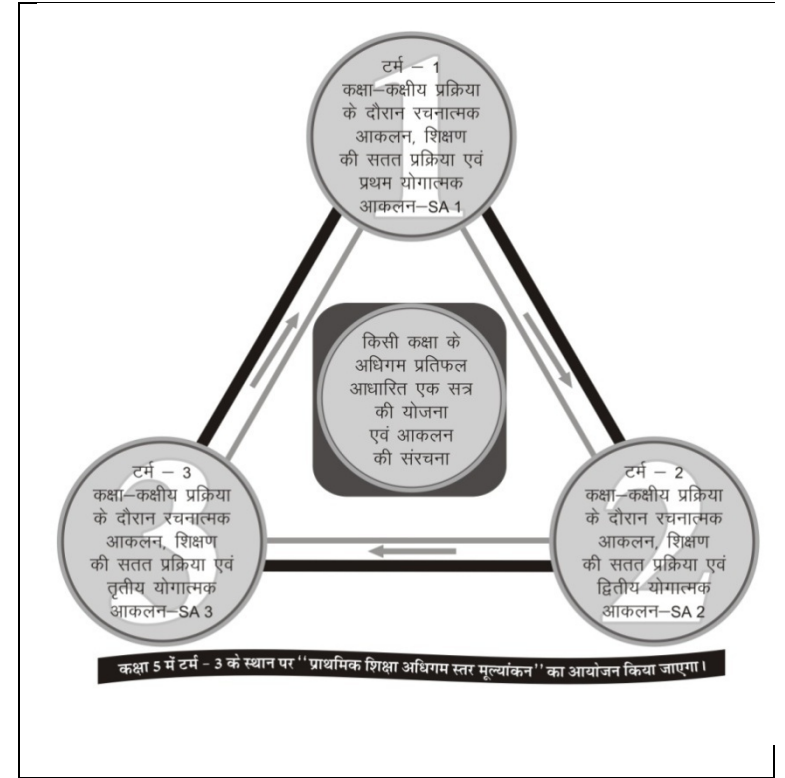
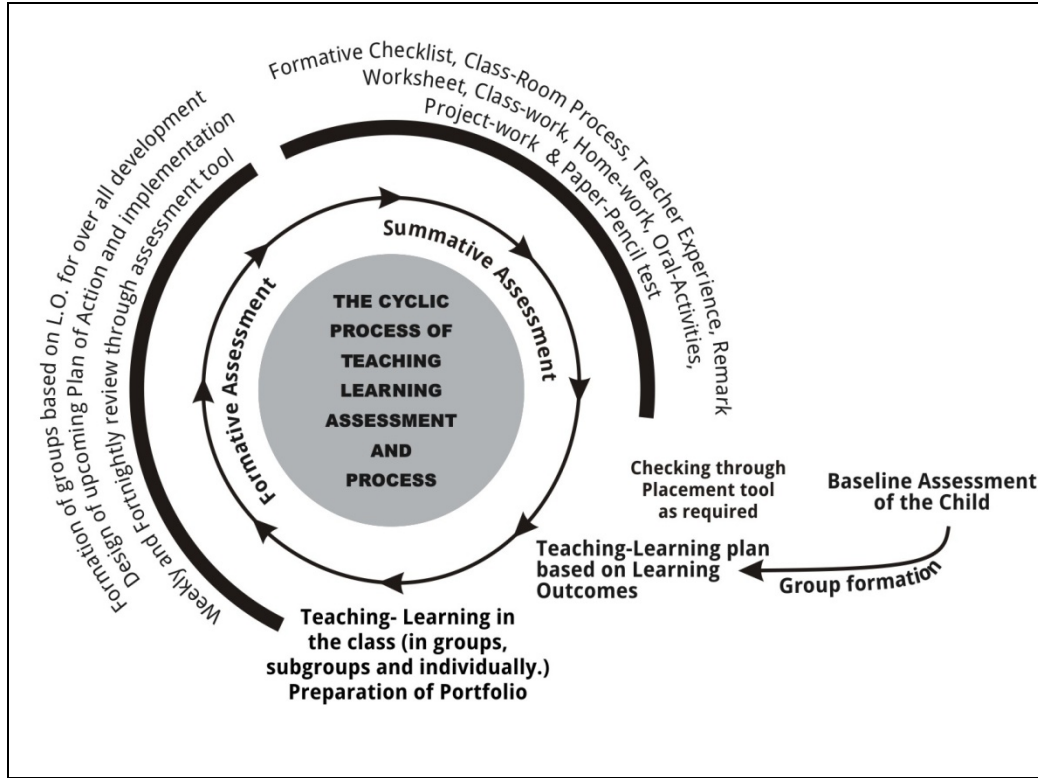
कक्षा : 1 से 5 तक

विषय : अंग्रेजी

सत्र 2018—2019



अधिगम प्रतिफल आधारित शिक्षण आकलन प्रक्रिया एवं संरचना



सहभागी संस्थाएँ



राजस्थान माध्यमिक शिक्षा परिषद्



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% Jh ujsk iky xaxokj] iæ[k 'kkl u l fpo] Ldwy f'k{kk , oa Hkk"kk foHkkx] jktLFkku l jdkj] t; i g
% MKW tksxkjke] vk; Ør] jktLFkku i kj fHkd f'k{kk ifj"kn] t; i g
% Jherh f'kokaxh Lo.kZdkj] funs'kd] jktLFkku ek/; fed f'k{kk ifj"kn] t; i g
% Jh ' ; ke fl æ jkti g kfggr] funs'kd] i kj fHkd f'k{kk jktLFkku] chdkuj
% Jh ufkey fMMsy] funs'kd] ek/; fed f'k{kk jktLFkku] chdkuj
% MKW fiz; k cyjke] mik; Ør **(SIQE)** jktLFkku i kj fHkd f'k{kk ifj"kn] t; i g
% Jherh vkHkk cuhoky] mik; Ør] **(SIQE)** jktLFkku ek/; fed f'k{kk ifj"kn] t; i g

e[; ekxh'kd
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% Jh fnus'kd dkBkj] funs'kd] , l -vkbZbZvkj-Vh-] mn; i g
% Jh l Hkk"kk 'kek] mi funs'kd] , l -vkbZbZvkj-Vh-] mn; i g
% MKW Mh-Mh- xkSre] mi funs'kd ¼ hl hbZ] jk-i k-f'k-ifj"kn} t; i g
% Jh ekfgr dek] l gk; d funs'kd ¼ hl hbZ] jk-i k-f'k-ifj"kn} t; i g
% Jherh l gyxuk jKW] f'k{kk fo'ks'kK] ; ful Ω] t; i g
% Jherh oh.kk l kyadh] l gk; d funs'kd **(SIQE)** funs'kky;] i k]f'k] jkt- chdkuj
% MKW jfojkt n; ky] l ykgdkj] ; ful Ω] t; i g
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- 1- Jh ujnZ dek] vxoky
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- 5- Jh fy; kdr l estk
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- 7- Jherh vatyh 'kekZ
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% 0; k[; krk] jk-o-m-i-k-l -fo- dkdMekyk
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% o-v-] jk-ek-fo- usokrykb] mn; i g
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% o-v-] jk- HkVVM ek-fo- xæ'kgj] chdkuj
% vkj-i h-; l -, l -, -] Qkxh] t; i g
% v/; kfi dk] jk-m-i k-fo- >kjksyh] l øj] Hkjri g
% v/; kfi dk] jk-m-i k-fo- x.ks'ki gk] fpUkkMx<+
% v/; kfi dk] jk-vk-m-ek-fo- jkeigk MkcMh] t; i g
% v/; ki d] jk-m-ek-fo- fi igk] ywkaj.kl j] chdkuj
% l ykgdkj **(SIQE)** jel k] t; i g ¼cks'k f'k{kk l fefr½

आकलन सूचक अंकन पुस्तिका (चैकलिस्ट) की प्रविष्टियों के लिए निर्देश

- यह पुस्तिका शिक्षक द्वारा वर्ष पर्यन्त विद्यार्थियों के साथ किए गए कार्यों की प्रगति का आईना है।
- सतत एवं व्यापक आकलन हेतु प्रस्तुत पुस्तिका में विद्यार्थियों के अधिगम क्षेत्रों के सापेक्ष रचनात्मक एवं योगात्मक आकलन को दर्ज किया जाना है।
- प्रस्तुत पुस्तिका में निम्नानुसार 5 प्रारूप दिए गए हैं—
 - प्रारूप 1. विद्यार्थियों का टर्मवार विवरण (समूह 1 व समूह 2)
 - प्रारूप 2. टर्मवार सतत रचनात्मक आकलन का विवरण।
 - प्रारूप 3. बुनियादी दक्षताओं से संबंधित सतत रचनात्मक आकलन की स्थिति
 - प्रारूप 4. शिक्षक अनुभव
 - प्रारूप 5. टर्मवार योगात्मक आकलन
- **प्रारूप 1 :विद्यार्थियों का टर्मवार विवरण :-**
 - प्रत्येक टर्म के प्रारम्भ में कक्षा में नामांकित विद्यार्थियों के अनुक्रमांक इस प्रारूप में समूहवार (समूह 1 व समूह 2) लिखे जाने हैं। ध्यान रहे कि अनुक्रमांक अध्यापक योजना डायरी के आधार पर लिखे जावें।
 - टर्म 1 के प्रारम्भ की स्थिति में आधार रेखा/ पदस्थापन के आधार पर समूह में अनुक्रमांक लिखे जाने हैं।
 - टर्म 2 के प्रारम्भ की स्थिति में प्रथम टर्म के बाद से प्राप्त ग्रेड व कक्षा स्तर के आधार पर समूह के विद्यार्थियों के अनुक्रमांक लिखे जाने हैं।
 - टर्म 3 के प्रारम्भ की स्थिति में द्वितीय टर्म के बाद से प्राप्त ग्रेड व कक्षा स्तर के आधार पर समूह के विद्यार्थियों के अनुक्रमांक लिखे जाने हैं।
 - सत्रांत की स्थिति में SA 3 के बाद की स्थिति के आधार पर समूह के विद्यार्थियों के अनुक्रमांक लिखे जाने हैं।
 - शिक्षक का सतत प्रयास रहे कि समूह 2 के विद्यार्थियों के साथ उनकी आवश्यकतानुसार कार्य करते हुए समूह 1 के स्तर तक लाया जाए।
- **प्रारूप 2 : टर्मवार सतत रचनात्मक आकलन का विवरण :-**
 - इस प्रारूप में विद्यार्थियों के अनुक्रमांक 1-30 तक अंकित है। कक्षा में 30 से अधिक नामांकन होने की स्थिति में अतिरिक्त पृष्ठ उपयोग में लिया जाना है।
 - इस प्रारूप में शिक्षक कक्षा में कार्य करते हुए विद्यार्थियों के अनुक्रमांक के कॉलम में A/B/C ग्रेड दर्ज करेंगे। एक रचनात्मक आकलन में दो आवृत्ति निर्धारित है जिसकी पूर्ति कर ग्रेड अंकित की जानी है।
 - कक्षा 1 व 2 के पर्यावरण विषय में रचनात्मक आकलन में मौखिक गतिविधियों के आधार पर ग्रेड A/B/C दर्ज की जानी हैं।
- **प्रारूप 3 : बुनियादी दक्षताओं से संबंधित सतत रचनात्मक आकलन की स्थिति :-**
 - इस प्रारूप में शिक्षक समूह 2 के विद्यार्थियों के अनुक्रमांक लिखेंगे और उनके स्तरानुसार कार्य करते हुए प्रगति दर्ज करेंगे।
 - कक्षा 1 में बुनियादी दक्षताओं से सम्बंधित सतत रचनात्मक आकलन की स्थिति प्रारूप नहीं है। यह प्रारूप कक्षा 2 से कक्षा 5 तक दिया गया है।
 - पर्यावरण अध्ययन विषय में बुनियादी दक्षताएँ भाषा एवं गणित विषय में समाहित है। अतः पर्यावरण अध्ययन विषय में यह प्रारूप नहीं दिया गया है।

- प्रत्येक कक्षा के तृतीय टर्म के बाद पूर्व कक्षा की बुनियादी दक्षताओं की चैकलिस्ट दी गई है। जिसमें सम्बंधित विद्यार्थियों के रोल न. लिखकर उनकी उपलब्धि प्रगति को दर्ज किया जाना है।
- शिक्षक प्रत्येक कक्षा में समूह 2 के विद्यार्थियों के साथ उनकी आवश्यकतानुसार अतिरिक्त शिक्षण कार्य करते हुए उन्हें समूह 1 में लाने का प्रयास करें।
- **प्रारूप 4 : शिक्षक अनुभव :-**
 - इस प्रारूप में शिक्षक आकलन के दौरान अनुभव की गई विशेष बातों, चुनौतियों, प्रमुख अनुभवों को लिखेंगे।
 - यह लेखन बच्चों के प्रगति दर्ज करने, योजना बनाने व शिक्षण प्रक्रिया में शिक्षक की मदद करेगा।
- **प्रारूप 5 : टर्मवार योगात्मक आकलन :-**
 - इस प्रारूप में विद्यार्थियों के अनुक्रमांक 1-30 तक अंकित है। कक्षा में 30 से अधिक नामांकन होने की स्थिति में अतिरिक्त पृष्ठ उपयोग में लिया जाना है।
 - इस प्रारूप में शिक्षक पोर्टफोलियों, रचनात्मक आकलन चैकलिस्ट, कक्षा-कार्य, गृह-कार्य, मौखिक क्रियाएँ परिचर्चा, कक्षा-कक्षीय प्रक्रिया, शिक्षक अनुभव एवं समयावधि पर किए जाने वाले पेपर पेंसिल टेस्ट के आधार पर ग्रेड दर्ज करेंगे।
 - ध्यान रहे कि योगात्मक आकलन से समेकित ग्रेड वार्षिक आकलन अभिलेख पंजिका में दर्ज करनी होगी। चूंकि यह शिक्षक की स्वायत्तता का क्षेत्र है। अतः इसका कोई गणितीय सूत्र निर्धारित नहीं है।
 - हिन्दी, अंग्रेजी व गणित में जिन अधिगम क्षेत्रों के सम्मुख कक्षास्तर अंकित है, उनके सामने सम्बंधित टर्म के दौरान विद्यार्थी ने जिस कक्षास्तर की उपलब्धि प्राप्त की वह कक्षा अंकित की जाएगी। नीचे दिए गए सूचकों में टर्म के दौरान विद्यार्थियों की उपलब्धि की ग्रेड दी जाएगी।
 - कक्षा 1 व 2 के पर्यावरण विषय में योगात्मक आकलन **SA-I** व **SA-III** में मौखिक गतिविधियों के आधार पर ग्रेड **A/B/C** दर्ज की जानी हैं।
 - यह प्रारूप इस पुस्तिका से पृथक कर वार्षिक आकलन अभिलेख पंजिका के साथ विद्यालय में स्थायी रूप से रखना होगा।
- **ग्रेड लिखने का आधार -**
 - **A** =स्वतन्त्र रूप से कार्य कर पाना या अपेक्षित स्तर की समझ/दक्षता होना।
 - **B** =शिक्षक की सहायता से कार्य कर पाना या मध्यम स्तर की समझ/दक्षता होना।
 - **C** =शिक्षक की विशेष सहायता से कार्य कर पाना या आरम्भिक स्तर की समझ/दक्षता होना।

ik: i & 1 fon; kffkz; ka ds vupek d ½ jk sy uEcj ½ dk Vebkj foofj .k

नामांकित कक्षा	कक्षा 1		कक्षा 2		कक्षा 3		कक्षा 4		कक्षा 5	
	विद्यार्थियों के अनुक्रमांक		विद्यार्थियों के अनुक्रमांक		विद्यार्थियों के अनुक्रमांक		विद्यार्थियों के अनुक्रमांक		विद्यार्थियों के अनुक्रमांक	
कक्षा स्तर	समूह 1	समूह 2	समूह 1	समूह 2	समूह 1	समूह 2	समूह 1	समूह 2	समूह 1	समूह 2
टर्म -1 के प्रारम्भ की स्थिति										
टर्म -2 के प्रारम्भ की स्थिति										
टर्म -3 के प्रारम्भ की स्थिति										
सत्रान्त की स्थिति										

uk\%& • I eng 1 d{kk Lrj ds vuq lk , oa I eng 2 d{kk Lrj I s U; uu n{krk

i k: i & 2 Vebkj jpukRed vkdyu dk fooj.k

i Fke Vel % I rr jpukRed vkdyu dh fLFkfr

कक्षा : 1

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	↓ Frequency																														
Listening with Understanding																															
Can listen to simple instructions in mother tongue/English and follow them. (eg: let's listen, let's sing, let's trace, sit down, come here etc.)	I																														
	II																														
Can listen to poems/stories (in mother tongue) and recall the main idea/information.	I																														
	II																														
Can understand use of in, on, under etc. in daily conversations.	I																														
	II																														
Can associate letters with correct sounds.	I																														
	II																														
Speaking with Confidence																															
Can introduce oneself in a few sentences in English with the help of the teacher. (e.g. - I am.....I live in....etc.)	I																														
	II																														
Can recite rhymes with expressions with the help of the teacher/without the help of the teacher.	I																														
	II																														
Can speak a few words about the given pictures	I																														
	II																														
Can frame at least one sentence looking at the pictures in English. (e.g. - I live.....I like.....etc.)	I																														
	II																														

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	↓ Frequency																														
Listening with Understanding																															
Can listen to simple instructions in mother tongue/English and follow them. (e.g. - stand up, sit down, open your bag etc.)	I																														
	II																														
Can listen to poems/stories (in mother tongue) and recall the main idea/information.	I																														
	II																														
Can differentiate between the initial/medial/final sounds occurring in the words. (e.g. - bus, jug etc.)	I																														
	II																														
Can associate letters with correct sounds.	I																														
	II																														
Speaking with Confidence																															
Can introduce oneself in a few sentences in English. (e.g. - Hello I am Dinesh. etc.)	I																														
	II																														
Can recite rhymes with expressions with the help of the teacher/without the help of the teacher.	I																														
	II																														
Can speak a few words in English. (apple, queen & rabbit etc.)	I																														
	II																														
Can frame sentences in English with the help of the pictures. (e.g. - This is a pen. etc.)	I																														
	II																														
Can speak on the given objects/pictures in mother tongue with the use of some keywords in English. (e.g. -यह pencil है)	I																														
	II																														

Reading with Comprehension																			
Can read the names of pictures in English. (with reference to context)	I																		
	II																		
Can associate pictures with written words in English. (imitative reading/sight words)	I																		
	II																		
Can associate pictures with correct words in English. (action words)	I																		
	II																		
Can read rhymes/stories (finger reading) with the help of the teacher.	I																		
	II																		
Writing																			
Can draw as per the context. (complete pictures and patterns and colour them accordingly)	I																		
	II																		
Can write small and capital letters with correct strokes.	I																		
	II																		
Can write simple words/action words. (with reference to context)	I																		
	II																		

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No →	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
	↓ Frequency																															
Listening with Understanding																																
Can listen to simple instructions in mother tongue/English and follow them.	I																															
	II																															
Can listen to poems/stories (in mother tongue) and recall the main idea/information.	I																															
	II																															
Can differentiate between the initial/medial/final sounds occurring in the words.	I																															
	II																															
Can listen words with common blends like – ‘br’, ‘fr’ etc. (brother, frog)	I																															
	II																															
Can associate letters with correct sounds.	I																															
	II																															
Speaking with Confidence																																
Can talk on the given objects/pictures in English/mother tongue. (e.g. - uniform etc.)	I																															
	II																															
Can recite rhymes with expressions with /without the help of the teacher.	I																															
	II																															
Can speak simple words in English e.g. names of animals, things, insects, numbers 1 – 10.	I																															
	II																															
Can speak on the given objects/pictures in mother tongue/English.	I																															
	II																															

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i fke Vel % I rr jpukRed vkdyu dh fLFkfr

कक्षा : 2

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No ↓ Frequency	→	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
		Listening with Understanding																																
Can listen to follow the simple instructions given by the teacher. (e.g. - Give me your book? etc.)	I																																	
	II																																	
Can listen to the questions and answers with reference to the context.	I																																	
	II																																	
Can understand the homonyms by listening to them. (e.g. Cat-Mat & Fan-Van etc.) [words with the same sound pattern of vowels]	I																																	
	II																																	
Speaking with Confidence																																		
Can tell name of the pictures shown to them and speak a few words about them. (in mother tongue with key words in English)	I																																	
	II																																	
Can recite rhymes with expressions and actions.	I																																	
	II																																	
Can narrate story in mother tongue using English key words.	I																																	
	II																																	
Can talk about his / her own family members.	I																																	
	II																																	

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
	↓ Frequency																															
Listening with Understanding																																
Can listen to simple instructions given by the teacher and follow them. (e.g. Draw the picture from blackboard, Finish your work etc.)	I																															
	II																															
Can differentiate between sounds of letters. (e.g. van, clap, ran etc.)	I																															
	II																															
Speaking with Confidence																																
Can speak names of the given pictures. (with reference to context)	I																															
	II																															
Can speak names of the pictures in English which are shown to them and describe on given topic in a few words / sentences. (in mother tongue with key words in English)	I																															
	II																															
Can recite rhymes with expressions and actions.	I																															
	II																															
Can speak a few words/sentences in English with the help of the teacher.	I																															
	II																															

Reading with Comprehension																											
Can read pictures and name them. (with reference to context)	I																										
	II																										
Can read and understand the main idea of rhymes/stories with the help of the teacher.	I																										
	II																										
Can read words with word family (e.g.- ..ox, ..ut, ..ug, ..ig, ..it, ..id, ..im, ..ip, ..ill, ..ock, ..og, etc.)	I																										
	II																										
Writing																											
Can write simple sentences / text answers.	I																										
	II																										
Can write simple and newly learnt words.	I																										
	II																										
Functional Grammar																											
Can identify and differentiate between singular and plural nouns.	I																										
	II																										
Can identify action words and use them correctly in the sentences.	I																										
	II																										
Can use correct punctuation marks.	I																										
	II																										
Can use pronoun in the place of noun. (e.g. - he, she & it etc.)	I																										
	II																										
Can identify adjectives in the sentences. (weight, size, texture, shape, colour)	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	↓ Frequency																														
Listening with Understanding																															
Can listen to simple instructions given by the teacher and follow them. (e.g.- Close your books., May I come in? etc.)	I																														
	II																														
Can differentiate between sounds of letters.	I																														
	II																														
Speaking with Confidence																															
Can name the pictures in English words. (with reference to content)	I																														
	II																														
Can speak a few words / sentences in English about the main idea of story / rhyme with help of the teacher.	I																														
	II																														
Can learn new words.	I																														
	II																														
Can speak simple sentences in English about himself/herself.	I																														
	II																														
Can recite rhymes with expressions and actions.	I																														
	II																														
Can make rhyming words.	I																														
	II																														

Reading with Comprehension																												
Can read and understand the main idea of story /rhyme with help of teacher. (imitative reading)	I																											
	II																											
Can read simple sentences. (e.g. - I am learning. etc)	I																											
	II																											
Writing																												
Can write simple sentences / text answers. (with reference to context)	I																											
	II																											
Can write about the given pictures in a few words/ sentences.	I																											
	II																											
Functional Grammar																												
Can identify and differentiate between singular and plural noun.	I																											
	II																											
Can identify action words and use them correctly in the sentences.	I																											
	II																											
Can use pronoun in the place of noun. (e.g. - he, she & it etc)	I																											
	II																											
Can write simple sentences using correct punctuation marks.	I																											
	II																											

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(कक्षा-2 में नामांकित पीछे के स्तर पर अध्ययनरत विद्यार्थियों के लिए)

कक्षा-1	Assessment Areas	Roll No.																				
		→																				
		Term ↓																				
Reading with Comprehension																						
*Can read capital letters and the names of two objects beginning with the letters. (imitative reading)	I																					
	II																					
	III																					
*Can read small letters with sound association and the names of two objects beginning with the letters(imitative reading)	I																					
	II																					
	III																					
* Sight words. (names of the objects beginning with the letters – apple, bat,..., names of fruits, vegetables, body parts, animals and birds)	I																					
	II																					
	III																					
Writing																						
**Can write the capital letters using strokes correctly.	I																					
	II																					
	III																					
**Can write the small letters using strokes correctly.	I																					
	II																					
	III																					

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कक्षा : 3

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No	→ 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
	↓ Frequency																															
Listening with Understanding																																
Can understand and answer simple questions beginning with 'where', 'which', 'how' and 'how many', what, who.	I																															
	II																															
Can listen and understand the main idea of the stories/poems.	I																															
	II																															
Can identify and differentiate various sounds of English.	I																															
	II																															
Speaking with Confidence																																
Can speak on the given pictures in sentences/key words.	I																															
	II																															
Can learn new vocabulary and use them in sentences.	I																															
	II																															
Can talk about oneself, frame daily routine sentences etc. (e.g. - I am sorry., Thank you. etc)	I																															
	II																															

Writing																												
Can write a few sentences as narrated.	I																											
	II																											
Can remember new words and write their spellings.	I																											
	II																											
Can read and write – ...ight, ...eat etc, word family words.	I																											
	II																											
Can write a few sentences with the taught structures. (e.g. - I like...I am...This is...etc)	I																											
	II																											
Can answer the simple questions.	I																											
	II																											
Functional Grammar																												
Can write words with suffix, prefix 'early', self.	I																											
	II																											
Can use conjunctions in writing. (and, but etc.)	I																											
	II																											
Can use pronouns correctly.	I																											
	II																											
Can write one word for given sentence.	I																											
	II																											
Can understand and use adjectives.	I																											
	II																											
Can use articles – a, an.	I																											
	II																											
Can identify and use opposite words.	I																											
	II																											
Can use 'before' and 'after' to frame sentences.	I																											
	II																											

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	↓ Frequency																														
Listening with Understanding																															
Can listen and understand the main idea of the stories/poems.	I																														
	II																														
Can understand questions beginning with 'what', 'who', 'where', 'how' and 'how many'.	I																														
	II																														
Can identify and differentiate various sounds in English.	I																														
	II																														
Speaking with Confidence																															
Can speak on the given pictures in sentences/key words.	I																														
	II																														
Can recite / sing rhymes with confidence and expressions.	I																														
	II																														
Can learn new vocabulary and use them in sentences.	I																														
	II																														
Can participate in group discussions and pair work on any given topic.	I																														
	II																														
Can answer simple questions.	I																														
	II																														
Reading with Comprehension																															
Can identify the main idea of the story.	I																														
	II																														
Can read words with suffix & prefix e.g. self.	I																														
	II																														
Can read poems, simple stories (with pictures), picture charts and dialogues with or without the help of the teacher.	I																														
	II																														

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
	↓ Frequency																																
Listening with Understanding																																	
Can understand and answer the questions beginning with 'what', 'who', 'where', 'how' and 'how many'.	I																																
	II																																
Can listen and understand the main idea of the text.	I																																
	II																																
Can understand the stories and poems narrated orally.	I																																
	II																																
Can listen and identify words with silent letter .(e.g.- would & could etc)	I																																
	II																																
Speaking with Confidence																																	
Can speak on the given pictures in English.	I																																
	II																																
Can learn new vocabulary and use them in the sentences.	I																																
	II																																
Can participate in group discussions on the given topic and share experiences.	I																																
	II																																
Can frame simple questions.	I																																
	II																																
Reading with Comprehension																																	
Can identify the main idea of the story.	I																																
	II																																
Can read poems, simple stories (with pictures), picture charts and dialogues with or without the help of the teacher.	I																																
	II																																

कक्षा-2	Assessment Areas	Roll No																										
		→																										
		Term ↓																										
Reading with Comprehension																												
* Can read simple words.	I																											
	II																											
	III																											
*Can read three letter words like cat, pin, tap etc.	I																											
	II																											
	III																											
*Can read and frame simple sentences (For e.g. I like..., I am reading) using new and old vocabulary.	I																											
	II																											
	III																											
*Action words, names of family members, pronouns, vocabulary learnt in the given stories.	I																											
	II																											
	III																											
Writing																												
**Can write simple words. (action words)	I																											
	II																											
	III																											
**Can write three letter words like cat, pin, tap etc.	I																											
	II																											
	III																											

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कक्षा : 4

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	↓ Frequency																														
Listening with Understanding																															
Can identify different sounds of consonants and vowels.	I																														
	II																														
Can take dictations. (with reference to context)	I																														
	II																														
Can listen attentively to teacher/peer and understand what is being spoken/read. (rhymes, stories, poems)	I																														
	II																														
Can understand and respond to given instructions/questions. (e.g. Next word is... Let us listen to Priya etc)	I																														
	II																														
Speaking with Confidence																															
Can answer simple questions based on the text.	I																														
	II																														
Can speak different consonant and vowel sounds clearly and distinctively with correct pronunciation of words.	I																														
	II																														
Can recite poems/rhymes with actions and expressions.	I																														
	II																														
Can talk on the given picture.	I																														
	II																														

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	↓ Frequency																														
Listening with Understanding																															
Can identify different sounds of consonants and vowels.	I																														
	II																														
Can take dictations. (with reference to context)	I																														
	II																														
Can listen attentively to the teacher/peer and understand what is being spoken/read. (rhymes, stories, poems)	I																														
	II																														
Can understand and respond to the given instructions/ questions. (e.g. - Say it again., Go back home. and Complete this. etc)	I																														
	II																														
Speaking with Confidence																															
Can answer simple questions based on the text.	I																														
	II																														
Can speak different consonant and vowel sounds clearly and distinctively with correct pronunciation of words.	I																														
	II																														
Can talk on the given picture.	I																														
	II																														
Can recite poems.	I																														
	II																														
Can participate in role play.	I																														
	II																														

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	↓ Frequency																														
Listening with Understanding																															
Can identify different sounds of consonants and vowels.	I																														
	II																														
Can take dictations. (with reference to context)	I																														
	II																														
Can listen attentively to teacher/peer and understand what is being spoken/ read. (rhymes, stories, poems)	I																														
	II																														
Can understand and respond to given instructions/ questions. (e.g. Do you have an English dictionary? Turn to page number... Go to page.... Don't move around etc.)	I																														
	II																														
Speaking with Confidence																															
Can answer simple questions based on the text.	I																														
	II																														
Can talk on the given picture.	I																														
	II																														
Can recite poems.	I																														
	II																														
Can narrate a story.	I																														
	II																														
Can share their experiences with the class on the given topic.	I																														
	II																														
Reading with Comprehension																															
Can read and understand the given text and visual language. (pictures and signs)	I																														
	II																														

कक्षा-2	Assessment Areas	Roll No																										
		→																										
		Term ↓																										
Reading with Comprehension																												
* Can read simple words.	I																											
	II																											
	III																											
*Can read three letter words like cat, pin, tap etc.	I																											
	II																											
	III																											
*Can read and frame simple sentences (For e.g. I like... I am reading) using new and old vocabulary built.	I																											
	II																											
	III																											
*Action words, names of family members, pronouns, vocabulary learnt in the stories.	I																											
	II																											
	III																											
Writing																												
**Can write simple words. (action words)	I																											
	II																											
	III																											
**Can write three letter words like cat, pin, tap etc.	I																											
	II																											
	III																											

कक्षा-3	Assessment Areas	Roll No																										
		→																										
		Term ↓																										
Reading with Comprehension																												
*Can read simple sentences using new and old vocabulary. (e.g. - I am a good girl., I have a red bat.etc)	I																											
	II																											
	III																											
*Can use preposition in sentences.	I																											
	II																											
	III																											
*Describing words, vocabulary learnt in the stories.	I																											
	II																											
	III																											
Writing																												
**Can write simple sentences. (e.g. - I am a good girl., I have a red bat. etc) using new and old vocabulary	I																											
	II																											
	III																											
**Can write sentences using pronoun instead of noun in the given sentences.	I																											
	II																											
	III																											
**Can frame simple questions.	I																											
	II																											
	III																											

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कक्षा : 5

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	↓ Frequency																														
Listening with Understanding																															
Can identify the main idea of the story, poem, notice.	I																														
	II																														
Can listen and understand the poems, stories and dialogues narrated.	I																														
	II																														
Can take dictations. (with reference to context)	I																														
	II																														
Can understand and respond to the given instructions. (e.g. Are you ready? Why were you absent yesterday? etc.)	I																														
	II																														
Speaking with Confidence																															
Can speak on the given topic imaginatively or with the help of pictures.	I																														
	II																														
Can carry out conversations in simple sentences with correct pronunciation on day-to-day matters.	I																														
	II																														
Can give personal opinions and support it with examples.	I																														
	II																														
Can share stories/poems on the given topic with peer in the class and participate in role play.	I																														
	II																														

Reading with Comprehension																							
Can read and understand the stories, poems, notices with increasing accuracy.	I																						
	II																						
Can answer factual questions after reading the text.	I																						
	II																						
Can read aloud with fluency.	I																						
	II																						
Can refer to dictionary to find out the meaning of difficult or unknown words.	I																						
	II																						
Writing																							
Can compose a paragraph with the help of given pictures.	I																						
	II																						
Can write simple paragraphs. (on various topics)	I																						
	II																						
Can answer simple questions based on the story/poem.	I																						
	II																						
Can write sentences using 'but' and 'or'.	I																						
	II																						
Functional Grammar																							
Can use correct verbs in the sentences.	I																						
	II																						
Can use reflexive pronouns in sentences. (himself/herself)	I																						
	II																						
Can write sentences using different forms of verbs. (past, present and future)	I																						
	II																						
Can complete sentences using 'can' and 'cannot'.	I																						
	II																						

धिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	↓ Frequency																														
Listening with Understanding																															
Can identify the main idea of the story, poem & notice.	I																														
	II																														
Can recognize rhyming words and use them.	I																														
	II																														
Can listen to poems, stories and dialogues narrated orally.	I																														
	II																														
Can take dictations. (with reference to context)	I																														
	II																														
Can understand and respond to the given instructions. (e.g. - Do you want to play or study? Do you understand? etc)	I																														
	II																														
Speaking with Confidence																															
Can participate in role plays.	I																														
	II																														
Can speak on the topic imaginatively or with the help of pictures.	I																														
	II																														
Can carry out conversations in simple sentences.	I																														
	II																														
Can give personal opinions and support it with examples.	I																														
	II																														
Can share a story on the given topic with peer in the class.	I																														
	II																														
Reading with Comprehension																															
Can read and understand the stories, poems, notices and greeting cards.	I																														
	II																														

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	↓ Frequency																														
Listening with Understanding																															
Can identify the main idea of the story, poem & notice.	I																														
	II																														
Can listen, enjoy and repeat the poems, stories and dialogues narrated orally.	I																														
	II																														
Can take dictations. (with reference to context)	I																														
	II																														
Can understand and respond to the given instructions. (e.g. - Sit in your group., You may go to library. etc)	I																														
	II																														
Speaking with Confidence																															
Can participate in role plays.	I																														
	II																														
Can speak on the given topic imaginatively or with the help of pictures.	I																														
	II																														
Can carry out conversations in the sentences.	I																														
	II																														
Can give personal opinions and support it with examples.	I																														
	II																														
Can share stories on the given topic with peers in the class.	I																														
	II																														

Reading with Comprehension																			
Can read and understand the stories, poems, notices and greeting cards.	I																		
	II																		
Can answer factual questions after reading the text. (spoken/written)	I																		
	II																		
Can make a use of dictionary and find out the meaning of difficult or unknown words.	I																		
	II																		
Can rearrange the given sentences in a logical sequence.	I																		
	II																		
Reading with Comprehension																			
Can read and understand the stories, poems, notices and greeting cards.	I																		
	II																		
Can answer factual questions after reading the text. (Spoken/written)	I																		
	II																		
Can refer to dictionary and find out meaning of difficult or unknown words.	I																		
	II																		
Can rearrange the given sentences in a logical sequence.	I																		
	II																		
Writing																			
Can collect information and present it in the report, notice, greeting card and chart etc.	I																		
	II																		
Can write a paragraph on the given topic.	I																		
	II																		

