

प्रारम्भिक / माध्यमिक शिक्षा विभाग—राजस्थान सरकार SIQE के अन्तर्गत

लर्निंग आउटकम्स अनुरूप सी.सी.ई./सी.सी.पी./ए.बी.एल. आधारित vkdyu l pd vædu i (Lrdk %p\dfyLV)

कक्षा : 1 से 5 तक

विषय: अंग्रेजी

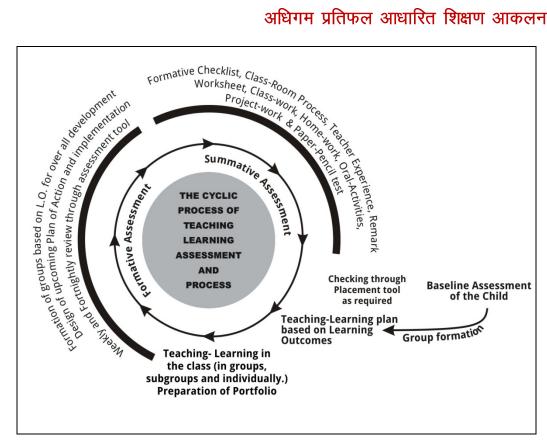
सत्र 2018-2019

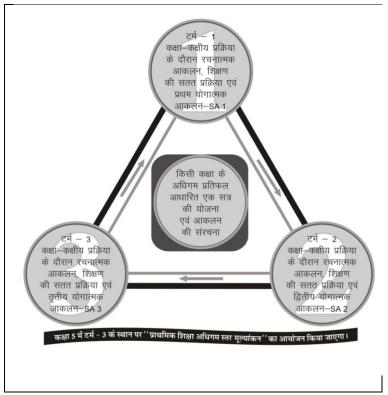






अधिगम प्रतिफल आधारित शिक्षण आकलन प्रिंथा एवं सरंचना





सहभागी संस्थाएँ







lji{kd e.My , oalkext fueklk leng

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I aj {kd
                            % Jh ujšk iky xaxokj] iæq[k 'kkl u lfpo] Ldny f'k{kk ,oa Hkk"kk foHkkx]jktLFkku ljdkj] t;iq
lg&lij\{kd
                            % MkW tkxkjke] vk; Or] jktLFkku ikjfHkd f'k{kk ifj"kn] t;iq
                            % Jherh f'kokaxh Lo.kadkj] funskd] jktLFkku ek/; fed f'k{kk ifj"kn] t; iq
                            % Jh'; ke fl ag jktiqikfgr] funskd] ikjaHkd f'k{kk jktLFkku] chdkusj
                            % MkW fizk cyjke] mik; Or (SIQE)] jktLFkku ikjfHkd f'k{kk ifj"kn] t;iq
                            % Jherh vkHkk cuhoky] mik; Or] (SIQE)] jktLFkku ek/; fed f'k{kk ifj"kn] t; iq
                            % Jh fnusk dkBkjh] funskd], I -vkbłbłvkj-Vh-] mn; i j
eqf; ekxh'kld
ekxh'kld
                            % Jh I #kk"k 'kek] mifunskd], I -vkb?b?vkj-Vh-] mn; i j
ijke′k/h~
                            % MkW Mh-Mh- xksre] mifunskd ¼ hl hb½ jk-ik-f'k-ifj"kn} t; iq
                            "% Jh eksgr dekj] I gk; d funskd ¼ hl hb¼ jk-ik-f'k-ifj "kn} t; iq
                            % Jherh Tayxuk jklly] f'k{kk fo'ks'kK]; ful Q] t; iq
                            "
"Jherh oh.kk I ksyadh] I gk; d funskd (SIQE) funskky; ] i k]f'k]jkt-chdkusj
                            % MkW jfojkt n; ky] l ykgdkj]; ful Q] t; ig
i∄kkjh ∨f/kdkjh
                            % MkW xkfoUn fl xg] ofj"B 0; k[; krk] , I -vkbZbZvkj-Vh-] mn; i qi
I ello; d, oa i Hkkjh
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I kexh fuekl k I fefr
1. Jh ujslnz dækj vxxxky
                            %0; k[; krk] jk-o-m-ik-l-fo- dkadMekyk
2- Jh I R; ukjk; .k 'kekZ
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                            % o-v-] jk-ek-fo- upkrykb/ mn; i i
4- Jh dey flag 'ks[kkor
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5- Jh fy; kdr l estk
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6- Jh Hkjoj flag u: dk
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                            % √/; kfidk] jk-m-ik-fo- >kjk$yhj l ∞j] Hkjriq
7- Jherh vatyh 'kekl
8- Jherh I kuy vksk
                            % ∨/; kfi dk] jk-m-ik-fo- x.ks'kiqik] fpùkkM+×<+
9- Jherh Luhrk ikjhd
                            % √/; kfidk] jk-√k-m-ek-fo- jkeiqik MkcM#] t;iq
                            %∨/; kid] jk̄-m-ek-fo- fiişik̄] yw̄kdj.kIj] chdkūsj
10- Jh d".k dækj
11- Jh lat; dækj if.Mr
                            % I ykgdkj (SIQE) jelk] t; i i ½ckýk f'k{kk I fefr½
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आकलन सूचक अंकन पुस्तिका (चैकलिस्ट) की प्रविष्टियों के लिए निर्देश

- यह पुस्तिका शिक्षक द्वारा वर्ष पर्यन्त विद्यार्थियों के साथ किए गए कार्यों की प्रगति का आईना है।
- सतत एवं व्यापक आकलन हेतु प्रस्तुत पुस्तिका में विद्यार्थियों के अधिगम क्षेत्रों के सापेक्ष रचनात्मक एवं योगात्मक आकलन को दर्ज किया जाना है।
- प्रस्तुत पुस्तिका में निम्नानुसार 5 प्रारूप दिए गए हैं-
 - प्रारूप 1. विद्यार्थियों का टर्मवार विवरण (समूह 1 व समूह 2)
 - प्रारूप 2. टर्मवार सतत रचनात्मक आकलन का विवरण।
 - प्रारूप 3. बुनियादी दक्षताओं से संबंधित सतत रचनात्मक आकलन की स्थिति
 - प्रारूप 4. शिक्षक अनुभव
 - प्रारूप 5. टर्मवार योगात्मक आकलन
- प्रारूप 1 :विद्यार्थियों का टर्मवार विवरण :-
 - प्रत्येक टर्म के प्रारम्भ में कक्षा में नामांकित विद्यार्थियों के अनुक्रमांक इस प्रारूप में समूहवार (समूह 1 व समूह 2) लिखे जाने हैं। ध्यान रहे कि अनुक्रमांक अध्यापक योजना डायरी के आधार पर लिखे जावें।
 - 🕨 टर्म 1 के प्रारम्भ की स्थिति में आधार रेखा / पदस्थापन के आधार पर समूह में अनुक्रमांक लिखे जाने हैं।
 - 🕨 टर्म 2 के प्रारम्भ की स्थिति में प्रथम टर्म के बाद से प्राप्त ग्रेड व कक्षा स्तर के आधार पर समूह के विद्यार्थियों के अनुक्रमांक लिखे जाने हैं।
 - 🏲 टर्म 3 के प्रारम्भ की स्थिति में द्वितीय टर्म के बाद से प्राप्त ग्रेड व कक्षा स्तर के आधार पर समूह के विद्यार्थियों के अनुक्रमांक लिखे जाने हैं।
 - 🕨 सत्रांत की स्थिति में SA 3 के बाद की स्थिति के आधार पर समूह के विद्यार्थियों के अनुक्रमांक लिखे जाने हैं।
 - 🕨 शिक्षक का सतत प्रयास रहे कि समूह 2 के विद्यार्थियों के साथ उनकी आवश्यकतानुसार कार्य करते हुए समूह 1 के स्तर तक लाया जाए।
- प्रारूप 2 : टर्मवार सतत रचनात्मक आकलन का विवरण :-
 - > इस प्रारूप में विद्यार्थियों के अनुक्रमांक 1—30 तक अंकित है। कक्षा में 30 से अधिक नामांकन होने की स्थिति में अतिरिक्त पृष्ठ उपयोग में लिया जाना हैं।
 - > इस प्रारूप में शिक्षक कक्षा में कार्य करते हुए विद्यार्थियों के अनुक्रमांक के कॉलम में A/B/C ग्रेड दर्ज करेंगे। एक रचनात्मक आकलन में दो आवृति निर्धारित है जिसकी पूर्ति कर ग्रेड अंकित की जानी है।
 - 🤛 कक्षा 1 व 2 के पर्यावरण विषय में रचनात्मक आकलन में मौखिक गतिविधियों के आधार पर ग्रेड A/B/C दर्ज की जानी हैं।
- प्रारूप 3 : बुनियादी दक्षताओं से संबंधित सतत रचनात्मक आकलन की स्थिति :--
 - 🗲 इस प्रारूप में शिक्षक समूह 2 के विद्यार्थियों के अनुक्रमांक लिखेंगे और उनके स्तरानुसार कार्य करते हुए प्रगति दर्ज करेंगे।
 - 🗲 कक्षा 1 में बुनियादी दक्षताओं से सम्बंधित सतत रचनात्मक आकलन की स्थिति प्रारूप नहीं है। यह प्रारूप कक्षा 2 से कक्षा 5 तक दिया गया है।
 - 🕨 पर्यावरण अध्ययन विषय में बुनियादी दक्षताएँ भाषा एवं गणित विषय में समाहित है। अतः पर्यावरण अध्ययन विषय में यह प्रारूप नहीं दिया गया है।

- प्रत्येक कक्षा के तृतीय टर्म के बाद पूर्व कक्षा की बुनियादी दक्षताओं की चैकलिस्ट दी गई है। जिसमें सम्बंधित विद्यार्थियों के रोल न. लिखकर उनकी उपलब्धि प्रगति को दर्ज किया जाना है।
- शिक्षक प्रत्येक कक्षा में समूह 2 के विद्यार्थियों के साथ उनकी आवश्यकतानुसार अतिरिक्त शिक्षण कार्य करते हुए उन्हें समूह 1 में लाने का प्रयास करें।

• प्रारूप 4 : शिक्षक अनुभव :-

- 🕨 इस प्रारूप में शिक्षक आकलन के दौरान अनुभव की गई विशेष बातों, चुनौतियों, प्रमुख अनुभवों को लिखेंगे।
- 🕨 यह लेखन बच्चों के प्रगति दर्ज करने, योजना बनाने व शिक्षण प्रकिया में शिक्षक की मदद करेगा।

प्रारूप 5 : टर्मवार योगात्मक आकलन :--

- > इस प्रारूप में विद्यार्थियों के अनुक्रमांक 1—30 तक अंकित है। कक्षा में 30 से अधिक नामांकन होने की स्थिति में अतिरिक्त पृष्ठ उपयोग में लिया जाना हैं।
- > इस प्रारूप में शिक्षक पोर्टफोलियों, रचनात्मक आकलन चैकलिस्ट, कक्षा-कार्य, गृह-कार्य, मौखिक क्रियाएँ परिचर्चा, कक्षा-कक्षीय प्रक्रिया, शिक्षक अनुभव एवं समयाविध पर किए जाने वाले पेपर पेंसिल टेस्ट के आधार पर ग्रेड दर्ज करेंगे।
- ध्यान रहे कि योगात्मक आकलन से समेकित ग्रेड वार्षिक आकलन अभिलेख पंजिका में दर्ज करनी होगी। चूंकि यह शिक्षक की स्वायत्तता का क्षेत्र है। अतः इसका कोई गणितीय सूत्र निर्धारित नहीं है।
- > हिन्दी, अंग्रेजी व गणित में जिन अधिगम क्षेत्रों के सम्मुख कक्षास्तर अंकित है, उनके सामने सम्बंधित टर्म के दौरान विद्यार्थी ने जिस कक्षास्तर की उपलब्धि प्राप्त की वह कक्षा अंकित की जाएगी। नीचे दिए गए सूचकों में टर्म के दोरान विद्यार्थियों की उपलब्धि की ग्रेड दी जाएगी।
- 🤛 कक्षा 1व 2 के पर्यावरण विषय में योगात्मक आकलन SA-I व SA-III में मौखिक गतिविधियों के आधार पर ग्रेड A/B/C दर्ज की जानी हैं।
- 🗲 यह प्रारूप इस पुस्तिका से पृथक कर वार्षिक आकलन अभिलेख पंजिका के साथ विद्यालय में स्थायी रूप से रखना होगा।

• ग्रेड लिखने का आधार –

- ▶ A =स्वतन्त्र रूप से कार्य कर पाना या अपेक्षित स्तर की समझ / दक्षता होना।
- ▶ B =शिक्षक की सहायता से कार्य कर पाना या मध्यम स्तर की समझ / दक्षता होना।
- ▶ C =शिक्षक की विशेष सहायता से कार्य कर पाना या आरम्भिक स्तर की समझ / दक्षता होना।

ik: i & 1 fon; kfFk1; ka ds vupekad ½jksy uEcj½ dk Vebkj fooj.k

नामांकित		Π 1		Т 2		Т 3	कक्ष			П 5
कक्षा	विद्यार्थियों व	के अनुक्रमांक								
कक्षा स्तर	समूह 1	समूह 2								
टर्म -1 के प्रारम्भ की स्थिति										
टर्म -2 के प्रारम्भ की स्थिति										
टर्म -3 के प्रारम्भ की स्थिति										
सत्रान्त की स्थिति										

uks//k&• leng 1 d{kk Lrj ds vuq lk , oaleng 2 d{kk Lrj ls U; nu n{krk

ik: i & 2 Vebkj jpukRed vkdyu dk fooj.k

iFke Vel%IrrjpukRed vkdyu dh fLFkfr

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No → ↓ Frequency	2	3 4	4 5	5 6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Listening with Understanding																													
Can listen to simple instructions in mother tongue/English and follow them. (eg: let's	I																												
listen, let's sing, let's trace, sit down, come here etc.)	II																												
Can listen to poems/stories (in mother	I																												
tongue) and recall the main idea/information.	II																												
Can understand use of in, on, under etc. in	I																												
daily conversations.	II																												
Can associate letters with correct sounds.	I																												
Can associate letters with correct sounds.	II																												
Speaking with Confidence																													
Can introduce oneself in a few sentences in	I																												
English with the help of the teacher. (e.g I amI live inetc.)	II																												
Can recite rhymes with expressions with the	I																												
help of the teacher/without the help of the teacher.	II																												
Can speak a few words about the given	I																												
pictures	II																												
Can frame at least one sentence looking at	I																												
the pictures in English. (e.g I liveI likeetc.)	II																												

Can talk on the given objects/pictures in	I														
mother tongue. (e.g. birds, body parts)	Π														
Can speak sounds of letters.	I														
(A-래 , B-립)	II														
Reading with Comprehension									-						
Can read the pictures with their names and	I														
the names in English. (e.g. toy, apple, table, bus, train etc.)	П														
Can recognize letters of alphabet.	I														
A B C D E	Π														
Can relate pictures with written words in	I														
English. (imitative reading/sight words)	Π														
Writing															
Can draw as per the context. (draw pictures,	I														
complete patterns by joining the dots and colour them)	П														
Can write small and capital letters of	I														
alphabet using correct strokes.	II														

f}rh; Vel%IrrjpukRed vkdyu dh fLFkfr

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No → ↓ Frequency	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Listening with Understanding																														
Can listen to simple instructions in mother tongue/English and follow them. (e.g stand	I																													
up, sit down, open your bag etc.)	II																													Ш
Can listen to poems/stories (in mother	I																													
tongue) and recall the main idea/information.	II																													
Can differentiate between the initial/medial/	I																													Ш
final sounds occurring in the words. (e.g bus, jug etc.)	II																													
Can associate letters with correct sounds.	I																													
Can associate letters with correct sounds.	II																													
Speaking with Confidence																														
Can introduce oneself in a few sentences in	I																													
English. (e.g Hello I am Dinesh. etc.)	II																													
Can recite rhymes with expressions with the	I																													
help of the teacher/without the help of the teacher.	II																													
Can speak a few words in English. (apple,	I																													
queen & rabbit etc.)	II																													
Can frame sentences in English with the help	I																													
of the pictures. (e.g This is a pen. etc.)	II																													
Can speak on the given objects/pictures in	I																													
mother tongue with the use of some keywords in English. (e.gयह pencil है।)	II																													

Reading with Comprehension															
Can read the names of pictures in English.	I														
(with reference to context)	II														
Can associate pictures with written words in	I														
English. (imitative reading/sight words)	II														
Can associate pictures with correct words in	I														
English. (action words)	II														
Can read rhymes/stories (finger reading)	I														
with the help of the teacher.	II														
Writing															
Can draw as per the context. (complete	I														
pictures and patterns and colour them accordingly)	II														
Can write small and capital letters with	I														
correct strokes.	II														
Can write simple words/action words. (with	I														
reference to context)	II														

rin; Vel% I rr jpukRed vkdyu dh fLFkfr

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No → Frequency	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Listening with Understanding																														
Can listen to simple instructions in mother	I																													
tongue/English and follow them.	II																													
Can listen to poems/stories (in mother	I																													
tongue) and recall the main idea/information.	II																													
Can differentiate between the initial/medial/	I																													
final sounds occurring in the words.	II																													
Can listen words with common blends like –	I																													
'br', 'fr' etc. (brother, frog)	II																													
Can associate letters with correct sounds.	I																													
Can associate letters with correct sounds.	II																													
Speaking with Confidence																														
Can talk on the given objects/pictures in	I																													
English/mother tongue. (e.g uniform etc.)	II																													
Can recite rhymes with expressions with	I																													
/without the help of the teacher.	II																													
Can speak simple words in English e.g.	I																													
names of animals, things, insects, numbers 1 – 10.	II																													
Can speak on the given objects/pictures in	I																													
mother tongue/English.	II																													

Can speak words with common blends like –	I															
'br', 'fr' etc. (brother, frog)	II															
Can answer simple questions by looking at	I															
the pictures/ gestures.	II															
Reading with Comprehension																
Can read the names of the pictures in English	I															
(with reference to context), action words.	II															
Can read rhymes/stories with the help of the	I															
teacher.	II															
Can associate pictures with correct words in	I															
English e.g. fruits, vegetables, days of week, numbers.	II															
Writing																
Can draw as per context. (draw pictures,	I															
complete patterns by joining the dots and colour them)	II															
Can write small and capital letters. (using	I															
correct strokes)	II															
Can write simple words. (with reference to	I															
context / nouns /action words)	II								•							

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योगात्मक आकलन को सत्रान्त में बिन्दुवार लाइन से पृथक करके"वार्षिक आकलन अभिलेख पंजिका" के साथ फाइल कर विद्यालय अभिलेख के रूप में सुरक्षित रखा जाना है। \sim 11 श्रेश्व के 12 श्रेश्व के 12 श्रेश्व के 12 श्रेश्व के 12 श्रेश्व के 13 श्रेश के 14 श्रेश के 13 श्रेश क

(Refer to Portfolio, Formative Checklist, Class-Work, Home-Work, Oral Activity, Discussions, Classroom Process, Teacher Experience and Paper Pencil Test)

Assessment areas according to Learning Objectives	Roll No → Term ↓	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Listening with Understanding																														
	I																													
Can follow and respond to simple instructions, requests and questions.	II																													
moracions, requests and questions.	III																													
	I																													
Can understand simple stories narrated orally. (in mother tongue with key words in English)	II																													
(In mother tongue with key words in English)	III																													
	I																													
Can differentiate between different sounds of words.	II																													
words.	III																													
Speaking with Confidence																														
	I																													
Can recite simple rhymes/poems.	II																													
	III																													
Can talk about one's likes and dislikes &	I																													
narrate simple experiences. (in mother	II																													
tongue with key words in English)	III																													

	I																		
Can narrate simple stories. (in mother tongu with the use of key words in English)	e II																		
with the use of key words in Eligibil)	III																		
	I																		
Can answer questions based on text. (in mother tongue with key words in English)	II																		
mother tongue with key words in English)	III																		
Reading with comprehension			<u> </u>																
								I											
Ca	an recognize sn	nall a	nd cap	pital	l lettei	rs.		II											-
								III											Ī
								I											Ī
Ci	nn read words/s th/without the	imple	e sente	ence	es			II											Ī
W	m/wimout me	pictui	res.					III											Ī
C	nn read simple	hrm	os sto	orios	and r	u.or	de	I											Ī
W	th the help of t	he tea	es, sic acher.	im.	itativ	e e	us	II											Ī
re	ading)							III											
W	riting								l l				1			The state of the s		 	
								I											
Ca	an join dots to d	compl	lete th	ne pa	atterns	s/str	okes.	II											
								III											
								I											
	nn write simple ntences.	word	ds/phr	ases	s/simp	ole		II											
Se	menees.							III											
								I											
Ca	n write the giv	en let	tters o	of al _l	phabe	et.		II											
								III											

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अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No → ↓ Frequency	1 2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Listening with Understanding																														
Can listen to follow the simple instructions	I																													
given by the teacher. (e.g Give me your book? etc.)	II																													
Can listen to the questions and answers with	I																													
reference to the context.	II																													
Can understand the homonyms by listening to them. (e.g. Cat-Mat & Fan-Van etc.)	I																													
[words with the same sound pattern of vowels]	П																													
Speaking with Confidence																														
Can tell name of the pictures shown to them	I																													
and speak a few words about them. (in mother tongue with key words in English)	II																													
Can recite rhymes with expressions and	I																													
actions.	II																													
Can narrate story in mother tongue using	I																													
English key words.	II																													
Con tells shout his /hon own family	I																													
Can talk about his / her own family members.	II																													

		 	 	 		 	 	 	 	 	 _	 	
Can speak a few words/sentences in English with the help of the teacher about the main	I												
idea of story / rhyme.	II												
Reading with Comprehension													
Can read simple words, sight words and	I												
relate them with the given pictures.	II												
Can read words with word family (e.gad,	I												
ap,ag,ack,et,ell,eg,est,id,in etc.)	II												
Can read rhymes/stories with the help of the	I												
teacher (Imitative reading)	II												
Writing													
Can draw pictures, colour them and speak a	I												
few words about them	II												
Can write words in proper strokes.	I												
Can write words in proper strokes.	II												
Can write names of domestic and wild	I												
animals.	II												
Functional Grammar													
Can identify and differentiate between singular and plural nouns with the help of the	Ι												
given pictures.	II												
Can identify action words with the help of	I												
pictures and use them in the given sentences.	II												
Can identify and understand the usage of	I												
'he' & 'she'	II												
Can understand simple sentences using –	I												
Can / can't.	II												

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अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No → Frequency	1	2	3	4	5	6	7	8	9	1	0 1	1 1:	2 13	3 14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Listening with Understanding																															
Can listen to simple instructions given by the teacher and follow them. (e.g. Draw the	I																														
picture from blackboard, Finish your work etc.)	II																														
Can differentiate between sounds of letters.	I																														
(e.g. van, clap, ran etc.)	II																														
Speaking with Confidence															_	_							ı						·		
Can speak names of the given pictures. (with	I																														
reference to context)	II																														
Can speak names of the pictures in English	I																														
which are shown to them and describe on given topic in a few words / sentences. (in mother tongue with key words in English)	II																														
Can recite rhymes with expressions and	I																														
actions.	II																														
Can speak a few words/sentences in English	I																														
with the help of the teacher.	II																														

Reading with Comprehension														
Can read pictures and name them. (with	I													
reference to context)	II													
Can read and understand the main idea of	I													
rhymes/stories with the help of the teacher.	II													
Can read words with word family (e.gox,	I													
ut,ug,ig,it,id,im,ip,ill,ock,og, etc.)	II													
Writing														
Can write simple sentences / text answers.	I													
Can write simple semences / text answers.	II													
Can write simple and newly learnt words.	I													
can write simple and newly learne words.	II													
Functional Grammar														
Can identify and differentiate between	I													
singular and plural nouns.	II													
Can identify action words and use them	I													
correctly in the sentences.	II													
Can use correct punctuation marks.	I													
Can use correct punctuation marks.	II													
Can use pronoun in the place of noun. (e.g	I													
he, she & it etc.)	II													
Can identify adjectives in the sentences.	I													
(weight, size, texture, shape, colour)	II													_

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अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No → ↓ Frequency	1	2	3	4	5	6 7	,	8 9)	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28 2	29 (30
Listening with Understanding																															
Can listen to simple instructions given by the teacher and follow them. (e.g Close your	I																														
books., May I come in? etc.)	II																														
Can differentiate between sounds of letters.	I																														
cuit differentiate between sounds of letters.	II																														
Speaking with Confidence																															
Can name the pictures in English words.	I																														
(with reference to content)	II																														
Can speak a few words / sentences in English about the main idea of story / rhyme	I																														
with help of the teacher.	II																														
Can learn new words.	I																														
Can learn new words.	II																														
Can speak simple sentences in English about	I																														
himself/herself.	II																														
Can recite rhymes with expressions and	I																														
actions.	II																														
Can make rhyming words.	I																														
	II																														

Reading with Comprehension															
Can read and understand the main idea of	I														
story /rhyme with help of teacher. (imitative reading)	II														
Can read simple sentences. (e.g I am	I														
learning. etc)	П														
Writing									1						
Can write simple sentences / text answers.	I														
(with reference to context)	II														
Can write about the given pictures in a few	I														
words/ sentences.	II														
Functional Grammar						·									
Can identify and differentiate between	I														
singular and plural noun.	II														
Can identify action words and use them	I														
correctly in the sentences.	II														
Can use pronoun in the place of noun.	I														
(e.g he, she & it etc)	II														
Can write simple sentences using correct	I														
punctuation marks.	II														

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(कक्षा-2 में नामांकित पीछे के स्तर पर अध्ययनरत विद्यार्थियों के लिए)

कक्षा—1 Assessment Areas	Roll No. → Term ↓														
Reading with Comprehension															
*Can read capital letters and the names of two	I												Ц	\perp	
objects beginning with the letters. (imitative reading)	II														
Teams,	III														
*Can read small letters with sound association	I														
and the names of two objects beginning with the letters(imitative reading)	II														
the fetters/minutive reading/	III														
* Sight words. (names of the objects	I														
beginning with the letters – apple, bat,, names of fruits, vegetables, body parts,	II														
animals and birds)	III														
Writing															
**Can write the capital letters using strokes	I														
correctly.	II														
	III														
**Can write the small letters using strokes	I														
correctly.	II														
	III														

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(Refer to Portfolio, Formative Checklist, Class-Work, Home-Work, Oral Activity, Discussions, Classroom Process, Teacher Experience and Paper Pencil Test)

Assessment areas according to Learning Objectives	Roll No → Term ↓	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Listening with Understanding																														
	I																													
Can follow and respond to simple instructions, requests and questions.	II																													
instructions, requests and questions.	III																													
Can understand simple stories narrated orally.	I																													
(in mother tongue with the key words in	II																													
English)	III																													
	I																													
Can differentiate between sounds of words.	II																													
	III																													
Speaking with Confidence																														
	I																											ı		
Can recite simple rhymes/poems.	II																											ı		
	III																											ı		
Can talk about one's likes and dislikes &	I																											ı		
narrate simple experiences. (in mother	II																													
tongue with use of key words in English)	III																													
~	I																													
Can narrate simple stories. (in mother tongue	II																													
with the use of key words in English)	III																													
	I																											1		
Can answer questions based on the text.	II	İ												İ							İ			İ	İ					
(using key words in English)	III																											П		

				 	_			_			 _	 	 	
	CI.	I												
Reading with comprehension	Class Level	II												
	Level	III												
		I												
Can recognize and read words/sim sentences with/without the picture		II												
sentences with/without the picture	S.	III												
Can read simple rhymes, stories ar	nd words	I												
with the help of the teacher. (imita	itive	II												
reading)		III												
		I												
Can recognize small and capital le	etters.	II												
		III												
	CI.	I												
Writing	Class Level	II												
	Level	III												
		I												
Can join dots to complete a pattern	n/strokes.	II												
		III												
C	1.	I												
Can write simple words/phrases/si sentences.	mpie	II												
sentences.		III												
		I												
Can write the letters of alphabet.		II												
		III												
Functional Grammar														
		I												
Language items as prescribed class	s wise.	II												
		III												

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अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No → Frequency	1 2	2 3	,	4 5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Listening with Understanding	· · · · · · · · · · · · · · · · · · ·																													
Can understand and answer simple questions beginning with 'where', 'which', 'how' and	I			T	T	T		T					Π																	
'how many', what, who.	II																													
Can listen and understand the main idea of	I																													
the stories/poems.	II																													
Can identify and differentiate various sounds	I																													
of English.	II																													
Speaking with Confidence		•														ı									ı					
Can speak on the given pictures in	I							Τ					Π															П		
sentences/key words.	II																											1		
Can learn new vocabulary and use them in	I																													
sentences.	II																													
Can talk about oneself, frame daily routine sentences etc. (e.g I am sorry., Thank you.	I																													
etc)	II																													

Can share personal experiences on the given	I											
topic in group and with peers.	II											
Can recite / sing rhymes with confidence and expressions.	I											
0.1.5.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.	II											
Can answer simple questions.	I											
	II											
Can speak sentences with the use of 'can' and 'cannot'.	I											
cumot.	II											
Reading with Comprehension		 										
Can identify the main idea of the story.	I											
	II											
Can read and understand sentences with	I											
reference to the context.	II											
Can read words with suffix / prefix '-ful' '-ly'	I											
and every, self.	II											
Can respond to oral messages / telephone	I											
communications.	II											
Can read sentence using 'can' and 'cannot'.	I											
Can read sentence using can and cannot.	II											
											l l	

Writing															
	I												\top	\top	\top
Can write a few sentences as narrated.	II												\top	\top	
Can remember new words and write their	I														
spellings.	II														
Can read and write –ight,eat etc, word	I														
family words.	II														
Can write a few sentences with the taught	I														
structures. (e.g I likeI amThis isetc)	II														
Can answer the simple questions.	I														
Can answer the simple questions.	II														
Functional Grammar															
Can write words with suffix, prefix 'early',	I														
self.	II														
Can use conjunctions in writing. (and, but	I														
etc.)	II														
Can use pronouns correctly.	I												\perp	\perp	
Can use pronouns correctly.	II												\perp	\perp	
Can write one word for given sentence.	I												\bot	\bot	
Can write one word for given sentence.	II												\bot	\bot	
Can understand and use adjectives.	I													\bot	
Can anothern and also adjourned	II													\bot	
Can use articles – a, an.	I													\bot	
Cur use urvers u, un	II														!
Can identify and use opposite words.	I			_									4	\perp	
	II												_	_	
Can use 'before' and 'after' to frame	I												_	_	
sentences.	II													\perp	

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अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No → Frequency	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Listening with Understanding																															
Can listen and understand the main idea of	I																														
the stories/poems.	II																														
Can understand questions beginning with	I																											\square			
'what', 'who', 'where', 'how' and 'how many'.	II																														
Can identify and differentiate various sounds	I																														
in English.	II																														
Speaking with Confidence																															
Can speak on the given pictures in	I																														
sentences/key words.	II																														
Can recite / sing rhymes with confidence and	I																														
expressions.	II																														
Can learn new vocabulary and use them in	I																														
sentences.	II																														
Can participate in group discussions and pair	I																														
work on any given topic.	II																											ı			
Can answer simple questions.	I																														
	II																														
Reading with Comprehension																															
Can identify the main idea of the story.	I																														
Can identify the main idea of the story.	II																														
Can read words with suffix & prefix e.g. self.	I																														
Can read words with surfix & prefix e.g. sen.	II																														
Can read poems, simple stories (with	I																														
pictures), picture charts and dialogues with or without the help of the teacher.	II																														

Can read and understand sentences with	I												\top	T	
reference to the context.	II														П
Writing															
Can write a paragraph / a few sentences on	I														
the given topic/picture.	П														
Can write new words as well as their	I												L		
spellings correctly.	II														
Can write a few sentences in English	I														
language based on daily routine& related to other subjects like EVS, Maths.	II														
Con from and anaryan simple assertions	I														
Can frame and answer simple questions.	II														
Can make a use of punctuation marks. (full	I														
stop, comma & capital letter)	II														
Functional Grammar															
Can understand the usage of singular- plural	I														
and gender words correctly.	II														
Can understand and make use of 'her/his/it' in	I														
the sentences.	Π														
Can learn verbs and use them in sentences.	I														
Can learn verbs and use them in sentences.	Π														
Can identify and use opposite words.	I														
Can identify and use opposite words.	II														
Can understand and identify synonyms.	I														
Can understand and identity synonyms.	II														
Can use pronouns correctly.	I												\perp	\bot	Щ
can ase pronouns correctly.	II														

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अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No → ↓ Frequency	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	3 19	20	0 2	1 2	22 2	23 2	24	25	26	27	28	29 3	30
Listening with Understanding																																
Can understand and answer the questions beginning with 'what', 'who', 'where', 'how' and 'how many'.	II																															
Can listen and understand the main idea of the text.	I																														4	
Can understand the stories and poems	I																														_	
narrated orally.	II																															
Can listen and identify words with silent letter .(e.g would & could etc)	I																												\vdash	_	_	4
Speaking with Confidence							<u> </u>		<u> </u>																		<u> </u>					
Can speak on the given pictures in English.	I																						-		-					\exists	$\overline{+}$	
Can learn new vocabulary and use them in the sentences.	I																													\exists	_	7
Can participate in group discussions on the given topic and share experiences.	I																														=	
Can frame simple questions.	I																														\dashv	1
Reading with Comprehension	11										<u> </u>				<u> </u>	<u> </u>	<u> </u>															
Can identify the main idea of the story.	I		1			1			Ŧ				1	1	1			1		1						F		Ŧ	Ŧ	Ŧ	Ŧ	Ī
Can read poems, simple stories (with	I																												\downarrow	1	ᆂ	L
pictures), picture charts and dialogues with or without the help of the teacher.	II																															

Can read words with silent letters.	I													
(e.g. – would & could etc)	II													
Writing											•			
Can gather information and write a paragraph	I													
on the given objects.	Π													
Can write new words and their spellings.	I													
Can write new words and their spennigs.	II													
Can write a few sentences, translating them	I													
into English.	II													Ш
Can make a use of punctuation marks.	I													
	II													
Functional Grammar														
Can write opposite genders.	I													
	II													
Can use the singular and plural form of the	I													
noun.	II													
Can identify opposite words and use them in	I													
the sentences.	II													
Can use describing words for the given	I													
pictures.	II													
Can use reflective pronouns.	I													
(herself/himself)	II													
Can understand and identify synonyms.	I													
can anacistand and identity synonyms.	II													

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(कक्षा-3 में नामांकित पीछे के स्तरों पर अध्ययनरत विद्यार्थियों के लिए)

ক্রমা—1 Assessment Areas	Roll No → Term ↓	
Reading with Comprehension		
*Can read small letters of the alphabet with	I	
sound association and the names of two objects beginning with the letters. (imitative	п	
reading)		
*Can read capital letters of the alphabet and	I I I I I I I I I I I I I I I I I I I	
the names of two objects beginning with the letters. (imitative reading)	п	
letters. (mintative reading)	III III III III III III III III III II	
*Sight words (names of objects beginning	I	
with the letters- apple, bat)names of fruits, vegetables, body parts, animals and birds.	п	
	III	
Writing		
**Can write the capital letters of the alphabet	I I	
using strokes correctly.	п	
	III	
**Can write the small letters of the alphabet	I	
using strokes correctly.	п	

कक्षा—2 Assessment Areas	Roll No → Term ↓										
Reading with Comprehension											
	I										
* Can read simple words.	П										
	III										
*Can read three letter words like cat, pin, tap	I										
etc.	П										
	III										
*Can read and frame simple sentences (For	I										
e.g. I like, I am reading) using new and old vocabulary.	II										
vocabulary.	III										
*Action words, names of family members,	I										
pronouns, vocabulary learnt in the given stories.	II										
	III										
Writing		 l									
	I										
**Can write simple words. (action words)	II										
	III										
**Can write three letter words like cat, pin,	I										
tap etc.	II										
	III										

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(Refer to Portfolio, Formative Checklist, Class-Work, Home-Work, Oral Activity, Discussions, Classroom Process, Teacher Experience and Paper Pencil Test)

Assessment areas according to Learning Objectives	Roll No → Term ↓	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Listening with Understanding																														
	I																													
Can follow and respond to simple instructions, requests and questions.	II																													
instructions, requests and questions.	III																													
Can understand simple stories narrated orally	I																													
(in mother tongue with key words in	II																													
English)	III																													
	I																													
Can differentiate between sounds of words.	II																													
	III																													
Speaking with Confidence																														
	I																													
Can recite simple rhymes/poems.	II																													
	III																													
Can talk about one's likes and dislikes&	I																													
arrate simple experiences.	II																													
(in mother tongue/English)	III																													

				1			- 1	 -			 		-	 	 			-		 		
		I																				
Can participate in the group activit play.	ies & role	II																				
ping.		III																				
		I																				
Can read aloud with correct pronu and pause.	nciation	II																				
and pause.		III																				
		I																				
Reading with comprehension	Class Level	II																				
	Level	III																				
		I																				
Can read words/simple sentences with/without the pictures.		II																				
with without the pictures.		III																				
		I																				
Can read and understand the text, prose, letter etc.	poem,	II																				
prose, retter etc.		III																				
Can read with comprehension and	answer	I																				
questions based on the text.	uns wer	II																				
		III																				
		I																			T	
Can recognize small and capital let alphabet. (class 1-2)	tters of the	II																				
aiphabet. (Class 1-2)		III																				
		I																				
Writing	Class Level	II																			\exists	
	Level	III																			\exists	
		I																		\exists	\forall	
Can write simple words/phrases/signatures (class 2.3)	mple	II																		\exists	\top	
sentences. (class 2-3)		III																		\exists	\top	
		l	1			1						<u> </u>		 	 ļ.		ш		LI	 		

	I															
Can write a short composition/description of a person/place/thing.	II															
u person place, amig.	III															
	I															
Can write the letters of alphabet. (class 1)	II															
(Chass 1)	III															
Functional Grammar																
	I															
Language items as prescribed class wise.	II											•				
	III															

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अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No → ↓ Frequency	1 2	2 3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 2	20	21	22	23	24	25	26	27 2	28 2	29 30
Listening with Understanding																													
Can identify different sounds of consonants	I																												
and vowels.	II																												
Can take dictations. (with reference to	I																												
context)	II																												
Can listen attentively to teacher/peer and	I																												
understand what is being spoken/read. (rhymes, stories, poems)	II																												
Can understand and respond to given	I																												
instructions/questions. (e.g. Next word is Let us listen to Priya etc)	II																												
Speaking with Confidence																				•									
Can answer simple questions based on the	I																												
text.	II																												
Can speak different consonant and vowel	I																												
sounds clearly and distinctively with correct pronunciation of words.	II																												
Can recite poems/rhymes with actions and	I																												
expressions.	II																												
Can talk on the given picture.	I																												
Can taik on the given picture.	II																												

		 			 1 1		1 1	-	1 1			-1	1			 -	1
Can identify the rhyming words.	I																
can identify the myning words.	II																
Can discuss and share personal experiences	I																
on the given stories/topics/notices/ day to day conversations.	II																
Reading with Comprehension				<u> </u>					11					<u> </u>			
Can read and understand the prescribed text	I			Π	II					T	T	Т					
and visual language. (pictures and signs)	II																
Can read aloud with proper intonation and	I																
expression.	II																
Can understand new words in the text and its	I																
usage. (with the help of a dictionary e.g. words used for 'motion')	II																
Constitution of the format and the form	I																
Can understand questions based on the text.	II																
Writing						-											
Can describe in a few sentences of the given	I																
picture.	II																
Can use the newly learnt words in the text.	I																
(e.g. words used for 'motion')	II																
Can describe the given things/ topics.	I																
Can describe the given timigs/ topics.	II																
Can write simple sentences.	I																
Can write simple sentences.	II																
Can write a paragraph/ story on the basis of	I																
given clues.	II																
Can complete an incomplete story/poem/	I																
dialogue.	II																
Functional Grammar																	
Can write opposites of the given words in the	I																
can write opposites of the given words in the								_	_			_			 		

Can convert sentences from present tense to	I										
past tense.	II										
Can write sentences in present perfect tense	I										
and past tense.	II										
Can write meanings of phrases/ sentences in a	I										
word.	II										
Can make adverbs by adding <i>-full</i> to words.	I										
Can make adveros by adding -juu to words.	II										
Can make plural forms of nouns.	I										
Can make plurar forms of nouns.	II										
Can use 'and' to join sentences.	I										
Can use and to join sentences.	II										
Can use punctuation marks correctly.	I										
Can use punctuation marks correctly.	II										
Can use 'can, cannot, could and could not' to	I										
frame sentences.	II										

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अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No → Frequency	1	2 3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Listening with Understanding																														
Can identify different sounds of consonants	I																													
and vowels.	II																													
Can take dictations. (with reference to	I																													
context)	II																													
Can listen attentively to the teacher/peer and	I																													
understand what is being spoken/read. (rhymes, stories, poems)	II																													
Can understand and respond to the given	I																													
instructions/ questions. (e.g Say it again., Go back home. and Complete this. etc)	II																													
Speaking with Confidence																														
Can answer simple questions based on the	I																													
text.	II																													
Can speak different consonant and vowel	I																													
sounds clearly and distinctively with correct pronunciation of words.	II																													
Can talk on the given micture	I																													
Can talk on the given picture.	II																													
Can recite poems.	I																													
Can recite poems.	II																													
Can participate in role play.	I																													
Can participate in role play.	II																													

	I												\Box		\Box	
Can discuss on the given story/topic/notice.		++										\dashv	\dashv	+	+	+
	II	\perp										\dashv	_	_	\bot	4
Can identify rhyming words.	I															
Can identify mynning words.	II															
Can share their experiences with the class.	I															
Can share their experiences with the class.	II															
Reading with Comprehension																
Can read and understand prescribed text and	I															
visual language. (pictures and signs)	II															
Can understand the new words in the text	I															
and use them.	II															
Can answer simple questions based on the	I															
text.	II															
Con madella d	I															
Can read aloud.	II															
Writing																
Can describe the given picture in a few	I															
sentences with the help of given hints.	II															
Can write a paragraph on the basis of given	I															
clues/hints.	II															
Con muito on in complete tent using hints	I															
Can write an incomplete text using hints.	II															
Functional Grammar																
Can write the opposites of words in the	I															
sentences.	II															
Can convert sentences from present tense to	I															
past tense.	П															
Can make adverbs by adding <i>-ly</i> to words.	I															
Can make adveros by adding -iy to words.	II															
	I															
Can form adjectives by adding -ful, able.																

Can replace noun with pronoun.	I														
Can replace flouri with profilouri.	II														
Can identify affirmative, negative and	I														
interrogative sentences.	II														
Can use prepositions in the given sentences.	I														
(eg - at, in & on etc)	II														
Can use adverbs in the given sentences.	I														
(lovely, everywhere etc)	II														

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अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No → Frequency	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Listening with Understanding																														
Can identify different sounds of consonants and vowels.	I																											\dashv	\dashv	\dashv
Can take dictations. (with reference to	I																													
context)	II																													
Can listen attentively to teacher/peer and understand what is being spoken/read.	I																													
(rhymes, stories, poems)	II																													
Can understand and respond to given instructions/ questions. (e.g. Do you have an	I																													
English dictionary? Turn to page number Go to page Don't move around etc.)	II																													
Speaking with Confidence																														
Can answer simple questions based on the	I																													
text.	II																													
Can talk on the given picture.	I																													
can talk on the given picture.	II																													
Can recite poems.	I																													
Cui reche poems.	II																													
Can narrate a story.	I																													
•	II																													
Can share their experiences with the class on	I																													
the given topic.	II																													
Reading with Comprehension																														
Can read and understand the given text and	I						$oxed{oxed}$																							
visual language. (pictures and signs)	II																													

	т							1										\Box
Can read aloud.	1				-					-								-
	II	-																
Can read and understand the new words in	I																	
the text.	II																	
Can answer simple questions based on the	I																	
text.	II																	
Writing																		
Can describe the given picture in a few	I																	
sentences/write a story on it.	II																	
Can complete an incomplete story/poem/	I																	
dialogue.	II																	
Can write a text on the basis of given clues or	I																	
using newly learnt words.	II																	
Functional Grammar																		
Can write the opposites of words in the	I																	
sentences.	II																	
Can convert sentences from present tense to	I																	
past tense.	II																	
	I																	
Can write sentences in present perfect tense.	II																	
Can convert affirmative sentences into	I																	
negative sentences and use interrogative				-		+					+				+	+		+-
sentences.	II																	
Can understand and use verbs to complete	I																	
sentences.	II																	
Common and a street in a monday of a monday	I																	
Can use punctuation marks correctly.	II																	
Can use second form of verb in the given	I																	
sentences.	II																	
Can use 'must and must not' to frame	I																	
Can use must and must not to mante																		

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(कक्षा-4 में नामांकित पीछे के स्तरों पर अध्ययनरत विद्यार्थियों के लिए)

कक्षा—1 Assessment Areas	Roll No → Term ↓												
Reading with Comprehension													
*Can read capital letters of the alphabet and	I												
the names of two objects beginning with the letters (imitative reading)	II												
retters (mintative reading)	III												
*Can read small letters of the alphabet with	I												
sound association and the names of two objects beginning with the letters. (imitative	II												
reading)	III												
* Sight words (names of objects beginning	I												
with the letters- apple, bat)names of fruits, vegetables, body parts, animals and birds.	II												
	III												
Writing													
**Can write the capital letters of the alphabet	I												
using strokes correctly.	II												
	III												
**Can write the small letters of the alphabet	I												
using strokes correctly.	II												
	III												

कक्षा—2 Assessment Areas	Roll No → Term ↓												
Reading with Comprehension													
	I												
* Can read simple words.	II												
	III												
*Can read three letter words like cat, pin, tap	I												
etc.	II												
	III												
*Can read and frame simple sentences (For	I												
e.g. I like I am reading) using new and old vocabulary built.	II												
vocabulary built.	III												
*Action words, names of family members,	I												
pronouns, vocabulary learnt in the stories.	II												
	III												
Writing													
	I												
**Can write simple words. (action words)	II												
	III												
**Can write three letter words like cat, pin, tap	I												
etc.	II												
	III												

कक्षा—3 Assessment Areas	Roll No → Term ↓														
Reading with Comprehension			 	 	 										
*Can read simple sentences using new and old	I														
vocabulary. (e.g I am a good girl., I have a	II														
red bat.etc)	III														
*Can use preposition in sentences.	I														
	II														
	III														
*Describing words, vocabulary learnt in the	I	1													
stories.	II	1													
	III	1													
Writing							_	+		_		_	+		
**Can write simple sentences.	I	$\overline{1}$												Τ	\Box
(e.g I am a good girl., I have a red bat. etc)	II														
using new and old vocabulary	III	1													
	I														
**Can write sentences using pronoun instead	II														
of noun in the given sentences.	III	++													+
	I	++													+
**Can frame simple questions.	II	++												+	+
r	III	++													+

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योगात्मक आकलन को सत्रान्त में बिन्दुवार लाइन से पृथक करके"वार्षिक आकलन अभिलेख पंजिका" के साथ फाइल कर विद्यालय अभिलेख के रूप में सुरक्षित रखा जाना है।

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		J ,	पृथा । 4	
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(Refer to Portfolio, Formative Checklist, Class-Work, Home-Work, Oral Activity, Discussions, Classroom Process, Teacher Experience and Paper Pencil Test)

Assessment areas according to Learning Objectives	Roll No → Term ↓	1 2	3	4	5	6	7	8	9	10	11	12	13	14	15 1	16	17 1	18	19 2	20	21	22	23	24	25	26	27	28	29	30
Listening with Understanding																														
	I																													
Can follow and respond to simple instructions, requests and questions.	II																													
instructions, requests and questions.	III																													
Can understand simple stories narrated	I																													
orally. (in mother tongue with	II																													
key words in English)	III																													
	I																													
Can differentiate between sounds of words.	II																													
	III																													
Speaking with Confidence																														
	I																													
Can recite simple rhymes/poems.	II																													
	III																													
Can talk about one's likes and dislikes &	I																													
narrate simple experiences.	II																													
(in mother tongue/English)	III																													

								, .														
			I																			
Can participate in group activities play.	& role		II																			
piay.			III																			
			I																			
Can read aloud with correct pronut and pause.	nciatio	on	II																			
and pause.			III																			
			I																			
Reading with comprehension		ass evel	II																			
		, (С1	III																			
			I																			
Can read words/simple sentences with/without the pictures.			II																			
with without the pictures.			III																			
			I																			
Can read and understand the text, prose, letter etc. (class 3-4)	poem,		II																			
prose, retter etc. (class 3 1)			III																			
			I																			
Can read with comprehension and text. (class 3-4)	answe	er the	II																			
text. (class 3 +)			III																			
			I																			
Can recognize small and capital le alphabet. (class 1)	etters of	f the	II																			
aiphaoet. (class 1)			III																			
			I																			
Writing		ass evel	II																			
	Le	vei	III																			
								•		•	I											
		Can w	rite simpl	e word	ds/p	ohras	es/si	impl	le		II											
		SCIRCI	ices.								III											
	L										Ш											丄

	I														
Can write a short composition/description of a person/place/thing. (class 3-4)	II														
persona prace, trimig. (class o 1)	III														
	I														
Can write the letters of the alphabet. (class 1)	II														
	III														
Functional Grammar															
	I														
Language items as prescribed class wise.	II														
	III														

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अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No → Frequency	1	2 3	. 4	4 5	6	5 7	8	8 9)	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Listening with Understanding																															
Can identify the main idea of the story, poem,	I																													L	
notice.	II																														
Can listen and understand the poems, stories	I																														
and dialogues narrated.	II																														
Can take dictations. (with reference to	I																														
context)	II																														
Can understand and respond to the given	I																														
instructions. (e.g. Are you ready? Why were you absent yesterday? etc.)	II																														1
Speaking with Confidence																															
Can speak on the given topic imaginatively or	I																														
with the help of pictures.	II																														
Can carry out conversations in simple	I																														
sentences with correct pronunciation on day- to-day matters.	II																														
Can give personal opinions and support it	I																														
with examples.	II																													L	
Can share stories/poems on the given topic	I																														
with peer in the class and participate in role play.	II																														

Reading with Comprehension														
Can read and understand the stories, poems,	I									T			T	T
notices with increasing accuracy.	II													
Can answer factual questions after reading the	I													
text.	II													
Can read aloud with fluency.	I													
Can read around with finency.	II													
Can refer to dictionary to find out the meaning	I												╙	
of difficult or unknown words.	II													Ш,
Writing			 		 		 				 			
Can compose a paragraph with the help of	I													
given pictures.	II													
Can write simple paragraphs. (on various	I													
topics)	II													
Can answer simple questions based on the	I													
story/poem.	II													
Can write sentences using 'but' and 'or'.	I													
Can write sentences using but and or.	II													
Functional Grammar			 								 	 		
Can use correct verbs in the sentences.	I													
Can use correct verbs in the sentences.	II													
Can use reflexive pronouns in sentences.	I													
(himself/herself)	II													
Can write sentences using different forms of	I													
verbs. (past, present and future)	II												\perp	
Can complete sentences using 'can' and	I													\perp
'cannot'.	II													

Can write contracted forms of the words.	I												
(e.g don't = do not etc)	II												
Can recognize same sounding words.	I												
(homophones - sun-son, week - weak etc.)	II												
Can make a use of prepositions.	I												
(in, on, under, over, etc.)	II												
Can use present perfect and simple present	I												
forms of verbs in the given sentences.	II												
Can make use of punctuations.	I												
	II												
Can frame sentences using simple present	I												
tense and present continuous tense.	II												
Can join the sentences using conjunctions.	I												
	II												
Can use linkers to connect words/ sentences.	I												
(e.g. first, next, then, etc.)	II												

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धिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No → Frequency	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Listening with Understanding																														
Can identify the main idea of the story, poem	I																													
& notice.	II																													
Can recognize rhyming words and use them.	I																													
can recognize mynning words and use them	II																													
Can listen to poems, stories and dialogues	I																													
narrated orally.	II																													
Can take dictations. (with reference to	I																													
context)	II																													
Can understand and respond to the given	I																													
instructions. (e.g Do you want to play or study? Do you understand? etc)	II																													ı
Speaking with Confidence																														
Communication and a subsequent	I																													
Can participate in role plays.	II																													
Can speak on the topic imaginatively or with	I																													
the help of pictures.	II																												П	
Can carry out conversations in simple	I																													
sentences.	II																													
Can give personal opinions and support it	I																													
with examples.	II																													
Can share a story on the given topic with	I																													
peer in the class.	II																													
Reading with Comprehension																														
Can read and understand the stories, poems,	I																													
notices and greeting cards.	II																													

Can answer factual questions after reading	I																$\overline{}$
the text.	II		-														+
Can rearrange and understand the sentences	I																+
in a logical sequence.	II																
Can refer to dictionary to find out meaning	I																
of unknown words. (Synonyms. etc.)	II																
Writing																	
Can write one's views in a few sentences on	I																
the given topic.	II																
Can collect information and present a	I																
chart/poster.	II																
Can make a use of newly learnt words in the	I																
sentences.	II																
	I																
Can write a dialogue on the given topic.	II																
Can write mini biography and mini auto-	I																
biography.	II																+
	I																+
Can answer simple 'Wh' questions.	II																+
Functional Grammar					 _												
	I				I												\top
Can use the opposite words in the sentences.	II																
	I																
Can write a letter.	II																+
	I																+
Can make a use of "will" and "shall".	II		1						1	1	1				\dashv	+	+
Can understand and use correct form of verbs	I		+		1										1		+
in the sentences.	II									1					\dashv	+	+
						<u> </u>											

Can use pronouns in the sentences.	I														
Can use pronouns in the sentences.	II														
Can convert affirmative sentences into	I														
negative sentences.	II														
Can make a use of articles. ('a,' 'an' and	I														
'the')	II														
Can use prepositions.	I														
(e.g in, on, under etc.)	II														
Can use present perfect and simple present	I														
forms of verbs in the sentences.	II														
Can make a use of punctuation marks.	I														
Can make a use of punctuation marks.	II														
Can make sentences using simple present	I														
tense and present continuous tense.	II														
Can join the sentences using conjunctions.	I														
can join the sentences using conjunctions.	II														

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अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll No → ↓ Frequency	1	2	3	4	5	6 7	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Listening with Understanding																															
Can identify the main idea of the story, poem	I																														
& notice.	II																														
Can listen, enjoy and repeat the poems,	I																														
stories and dialogues narrated orally.	II																														
Can take dictations. (with reference to	I																														
context)	II																														
Can understand and respond to the given	I																														
instructions. (e.g Sit in your group., You may go to library. etc)	П																														
Speaking with Confidence																															
	I																														
Can participate in role plays.	II																														
Can speak on the given topic imaginatively	I																														
or with the help of pictures.	II																														
	I																														
Can carry out conversations in the sentences.	II																														
Can give personal opinions and support it	I																														
with examples.	II																														
Can share stories on the given topic with	I																														
peers in the class.	II																														

Reading with Comprehension																
Can read and understand the stories, poems,	I													T	T	
notices and greeting cards.	II															
Can answer factual questions after reading	I															
the text. (spoken/written)	II															
Can make a use of dictionary and find out the	I															
meaning of difficult or unknown words.	II															
Can rearrange the given sentences in a logical	I															
sequence.	II															
Reading with Comprehension																
Can read and understand the stories, poems,	I															
notices and greeting cards.	II															
Can answer factual questions after reading	I															
the text. (Spoken/written)	II															
Can refer to dictionary and find out meaning	I															
of difficult or unknown words.	II															
Can rearrange the given sentences in a logical	I															
sequence.	II															
Writing		•														
Can collect information and present it in the	I															
report, notice, greeting card and chart etc.	II															
	I															
Can write a paragraph on the given topic.	II															

														\neg
Can learn new vocabulary given in the	I													
chapter and make a use of them in sentences.	II													
Can write dictation of words / simple	I													
sentences / paragraphs.	II													
Can make a use of articles ('a, an, and the')	I													
in sentences.	II													
	I													
Can use correct punctuation marks.	II													
Can write one's views in a few sentences	I													
/paragraph on the given topic using the newly learnt words.	II													
Functional Grammar														
Can make a use of correct verbs in the	I													
sentences.	II													
	I													
Can add suffix and prefix to the given words.	П													
	I													
Can make a use of adverb.	II													
	I													
Can use pronouns in the sentences.	П													
Can understand and identify opposite in the	I													
given sentences.	II													
Can use prepositions in the sentences.	I													
(e.g in, under, on & over etc)	II													

	I													
Can write a letter.	II													
Con make a way of built and take III	Ι													
Can make a use of 'will' and 'shall'.	II													
Can use present perfect and simple present	I													
forms in the sentences.	II													
Can make a use of punctuation marks.	I													
Can make a use of punctuation marks.	II													
Can frame sentences using simple present	I													
tense and present continuous tense.	II													
Can join the conteness using conjugations	I													
Can join the sentences using conjunctions.	II													

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(कक्षा-5 में नामांकित पीछे के स्तरों पर अध्ययनरत विद्यार्थियों के लिए)

कक्षा—1 Assessment Areas	Roll No → Term ↓										
Reading with Comprehension											
*Can read capital letters of the alphabet and the	I										
names of two objects beginning with the letters. (imitative reading)	II										
(illitative reading)	III										
*Sight words. (Names of objects beginning with	I										
the letters- apple, bat)names of fruits, vegetables, body parts, animals and birds.	II										
	III										
*Can read small letters of the alphabet with	I										
sound association and the names of two objects beginning with the letters. (imitative reading)	II										
beginning with the letters. (Immunive reading)	III										
Writing											
**Can write the capital letters of the alphabet	I										
using strokes correctly.	II										
	III										
**Can write the small letters of the alphabet	I										
using strokes correctly.	II										
	III										

কল—2 Assessment Areas	Roll No → Term ↓													
Reading with Comprehension								•						
	I													
* Can read simple words.	II													
	III													
*Can read three letter words like cat, pin, tap	I													
etc.	II													
	III													
*Can read and frame simple sentences (For eg.	I													
I like I am reading) using new and old	II													
vocabulary built.	III													$\dashv \dashv$
*Action words, names of family members,	I													$\dashv \dashv$
pronouns, vocabulary learnt in the stories.	II													$\dashv \dashv$
	III													$\dashv \dashv$
Writing											<u> </u>			
	I				T	T	T			T		T		\prod
**Can write simple words. (action words)	II													
	III													
**Can write three letter words like cat, pin, tap	I													
etc.	II													
	III													

कक्षा—3 Assessment Areas	Roll No → Term ↓											
Reading with Comprehension												
*Can read simple sentences (e.g. I am a good	I											
girlI have a red batetc) using new and old	II											
vocabulary.	III											
*Can use preposition in the sentences.	I											
	II											
	III											
*Describing words, vocabulary learnt in the	I											
stories.	II											
	III											
Writing		<u> </u>										
** Can write simple sentences (e.g. I am a	I											
good girl I have a red batetc) using new	II											
and old vocabulary.	III											
	I											
**Can write sentences using pronoun instead of noun in the sentences.	II											
or noth in the sentences.	III											
	I											
**Can frame simple questions.	II											
	III											

कक्षा—4 Assessment Areas	Roll No → Term ↓									
Reading with Comprehension										
	I									
*Can read poems/ simple stories, picture charts and dialogues.	II									
	III									
*Vocabulary learnt in the stories.	I									
	II									
	III									
*Can write sentences using simple present,	I									
present continuous, simple past, simple future. (e.g. I go to school. etc)	II									
	III									
*Can combine sentences using conjunctions.	I									
(e.g but, and, because etc)	II									
	III									
Writing		<u> </u>								
	I									
**Can write sentences using correct punctuation marks.	II									
	III									
	I									
**Can frame questions and answers.	II									
	III									

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योगात्मक आकलन को सत्रान्त में बिन्दुवार लाइन से पृथक करके"वार्षिक आकलन अभिलेख पंजिका" के साथ फाइल कर विद्यालय अभिलेख के रूप में सुरक्षित रखा जाना है।

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कक्षा : 5

(Refer to Portfolio, Formative Checklist, Class-Work, Home-Work, Oral Activity, Discussions, Classroom Process, Teacher Experience and Paper Pencil Test)

Assessment areas according to Learning Objectives	Roll No → Term ↓	1 2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28 2	29	30
Listening with Understanding																														
	I																													
Can follow and respond to simple instructions, requests and questions.	II																													
instructions, requests and questions.	III																													
	I																													
Can understand simple stories narrated orally. (in mother tongue with key words in English)	II																													
(in moder tongue with key words in English)	III																													
	I																													
Can differentiate between sounds of words.	II																													
	III																													
Speaking with Confidence									•																					
	I																													
Can recite simple rhymes/poems.	II																													
	III																													
Can talk about one's likes and dislikes &	I																													
narrate simple experiences.	II																													
(in mother tongue/English)	III																													

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Can participate in group activities &	& role	I	+	-	-	\perp	-		\vdash		-	-	-					\dashv	_	_	\dashv	
play.	2 1010	II																			\perp	\perp
1		III																				
		I																				
Can read aloud with correct pronur and pause.	ciation	II																				
<u>F</u>		III																				
		I																				
Reading with comprehension	Class Level	II																				
	Level	III																				
		I																				
Can read words/simple sentences w pictures.	ith/without	II																				
pictures.		III																				
		I																				
Can read and understand text, poen letter etc. (class 3-5)	n, prose,	II																				
letter etc. (class 3-3)		III																				
		I																				
Can read with comprehension and text. (class 3-5)	answer the	II																				
text. (Class 5-5)		III																				
		I																				
Can recognize capital and small let	ters.	II																				
(class 1)		III																				
		I																			\top	
Writing	Class	II																				
	Level	III		1																		
		I									T								1		\top	
Can write simple words/phrases/sin	mple	II									+			+	+		\dagger		\top		+	
sentences.		III																			\top	
		L					 <u> </u>	1													ᆚ	

	I															
Can write a short composition/description of a person/place/thing. (class 3-5)	II															
person place, timing. (class 3 3)	III															
	I															
Can write the letters of the alphabet. (class 1)	II															
	III															
Functional Grammar																
	I															
Language items as prescribed class wise.	II									•	•					
	III															

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